

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 18,570	Date Updated: 15.11.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development of activities planned at lunch time to ensure that children are regularly active and participating in sports during their school day. 	<ul style="list-style-type: none"> Further develop playground activities and equipment to promote playground active lunchtimes. Continue to use of sports coaches to deliver playground games/ sports Continue to refurbish, replace and maintain existing facilities on field and track markings. 	<p>£870</p> <p>As part of package</p> <p>£850</p>	<p>Playground equipment purchased to be used at lunch and break times, allowing increased physical activity during the school day.</p> <p>Playground games delivered include: Netball Football Striking and Fielding</p> <p>Field markings and track renewed Summer 22.</p> <p>Daily mile development in place, with track set out across school. Participation increased across school.</p>	<p>Continue to provide a wider range of playground activities, including construction materials to support ongoing outdoor physical activity.</p> <p>Continue to implement the daily mile as a minimum expectation for movement throughout the school day.</p>
<ul style="list-style-type: none"> Develop the daily mile 	<ul style="list-style-type: none"> Re-mark out defined track Staff training and CPD development Participation monitoring 	<p>£400</p>		

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<ul style="list-style-type: none"> Support the teaching of games and sports 	<p>Monitor children's behaviour's and attitudes</p> <ul style="list-style-type: none"> Improve and develop playground markings to use for sport games, events and lessons 	£90	Use of Sports Coach at lunchtime to help facilitate games.	Use Sports Coach and Sports Leaders to facilitate and lead games at lunchtimes on a regular and consistent basis.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26.92 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development of the core curriculum for PE to ensure quality basis for delivery of sports and PE across school. 	<ul style="list-style-type: none"> Further CPD/ Network events for subject leader 	£350	PE scheme purchased to support ongoing deliver of PE for non PE specialists	Continue to embed PE curriculum.
	<ul style="list-style-type: none"> Update and maintenance of resources to ensure effective delivery of PE curriculum with appropriate storage. 	£650	Resources purchased to ensure effective deliver and resourcing of PE.	Promote the use of PE planning scheme.
<ul style="list-style-type: none"> Develop children's knowledge and awareness, and improve the children's engagement of living a healthy lifestyle through activities, sport and diet. 	<ul style="list-style-type: none"> School to achieve a Healthy Schools Rating Key events throughout the year to promote healthier lifestyles (Fizz-free Feb) Sporting visitors to come in to promote healthy life choices 	£4000	Healthy Schools Mark Achieved.	Develop effective assessment system that is used consistently and have an effective impact on planning.
				Develop Healthy Eating further in school in line with catering company.
				Develop holistic approach to health, including PSHE and mindfulness.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37.69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will be taking part in P.E lessons that are judged as good or better. Staff will show increased confidence when teaching a range of PE units and will demonstrate a passionate approach when teaching	<ul style="list-style-type: none"> Sports coaches (from PureSport) will continue to be employed to co-coach and team-teach with all members of staff across the academic year, both teachers and HLTAs. The focus will be on gymnastics and invasion games in the autumn, dance in the spring and athletics and net sports in the summer term. Release time for monitoring of teaching practice Coaching CPD accreditation Termly monitoring of assessments and application of skills 	£7000	<p>Coaching from sports coaching working alongside teachers has developed skills and delivery. Share planning and co deliver to year groups impacted further. Delivery mainly focussed on key teachers and HLTAs.</p> <p>PE leader has completed termly monitoring of PE delivery, resulting in curriculum and pedagogy changes.</p>	<p>Continued impact needed to support wider teacher development.</p> <p>Promote the use of PE planning scheme.</p> <p>Develop effective assessment system that is used consistently and have an effective impact on planning.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.90%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of sports and activities to be offered through afterschool clubs to allow children to have a choice of pursuits to follow.	School will offer different after school clubs using qualified sports coaches such as: Football, dodgeball, multi-sports, basketball, Netball and others.	£600	After school sports clubs have run throughout the year, ensuring wider access to sports and competitive sports.	Continue to offer a range of after school clubs in school.
Identified year groups in KS2 to have access to ten weeks of swimming lessons	<ul style="list-style-type: none"> Coach hire to take Years 4, 5 and 6 to swimming gala across the year in three separate ten week blocks 	£2000	KS2 swimming from Y4,5,6 has occurred this year, ensuring catch up for pupils who have not yet experience swimming as part of the curriculum due to COVID.	Continue to focus on Year 4 swimming, offering catch up swimming to those not yet able to meeting national requirement.
Developing holiday camps for local community to increase participation in sporting events	<ul style="list-style-type: none"> Holiday camps for local community to be led by Sports Coaches hired by the school in the new half term dates. More time to be offered due to the change in time. 	£850	1 x Holiday Camp developed.	Sports leaders to continue to develop PE and sports provision in school, including health and wellbeing. Continue to run a Holiday Camp but develop more throughout year.
Prefect-styled Sports Leaders to be chosen who will be given responsibilities to help maintain and improve sports across the school. Using their knowledge of PE and other sports, the children will aim to aid the development and improvement of inter-house competitions, Sports Day and other sporting opportunities.	<ul style="list-style-type: none"> Badges to be given to Sports Leaders Training of the Sports Leaders to observe and monitor, lead individuals and provide constructive feedback. 	£60	Sports leaders established in school, with impact seen in Healthy Schools Mark.	Use Sports Leaders to develop an Outstanding Sports Mark.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				4.58%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Opportunities for children to take part in representing the school in a competitive environment and develop their skills further.	<ul style="list-style-type: none"> A boys and girls competitive sports team will be assembled to practice for competitive events. Qualified coach to coach the sports teams New kit to be bought for the school team 	£350 £500	<p>Boys and Girls football matches have occurred over the year support competitive skills.</p> <p>Qualified sports coached has worked with sports teams.</p> <p>New kit purchased to replace old kit which was incomplete.</p>	Continue to grow opportunities within the MAT and externally for competitive sports, including Netball, football and cross country.	

Signed off by	
Head Teacher:	Mr. J. Martin
Date:	21.7.22
Subject Leader:	Mr. A. Beveridge
Date:	15.11.21
Governor:	
Date:	